



EDUCATION SCRUTINY COMMITTEE – INFORMATION ITEM

SUBJECT: PROPOSED ADMISSION ARRANGEMENTS 2022/23

**REPORT BY: CORPORATE DIRECTOR, EDUCATION AND CORPORATE
SERVICES**

1. PURPOSE OF REPORT

- 1.1 To inform members of the School Admission Arrangements for the academic year 2022/2023.

2. SUMMARY

- 2.1 The Local Authority in its capacity as Admissions Authority is required to consult (with all Headteachers, Governing Bodies and neighbouring Admission Authorities) on their proposed admission arrangements.

3. RECOMMENDATIONS

- 3.1 Scrutiny Members are asked to consider the proposed Admission Arrangements and provide any relevant comments.

4. REASONS FOR THE RECOMMENDATIONS

- 4.1 To ensure that the proposed Admission Arrangements are approved and that they can be implemented in readiness for Admissions in September 2022.

5. THE REPORT

- 5.1 Members will recall that they are consulted annually regarding the proposed Admission Arrangements. There are no proposed changes to the Admission Arrangements for 2022/23 (attached).
- 5.2 Consultees include all Headteachers, all Chairs of Governors and neighbouring local authorities. In addition, the Admission Arrangements are shared with the authority's Admission Forum, and of course, the Education for Life Scrutiny Committee.

6. ASSUMPTIONS

6.1 There are no assumptions in this report.

7. LINKS TO RELEVANT COUNCIL POLICIES

7.1 Corporate Plan 2018 – 2023

7.2 Service Improvement Plans

7.3 Admissions Development Plan

8. WELL-BEING OF FUTURE GENERATIONS

8.1 This report contributes to the Well-being Goals as set out in Links to Strategy above. It is consistent with the five ways of working as defined within the sustainable development principle in the Act in that:

- **Long Term** - Forecasting of pupil numbers has been utilised to identify the demand for school places to ensure sufficient Educational places in our schools. This information has been used to ensure that there are adequate places in schools to accommodate catchment pupils.
- **Prevention** – By working closely with colleagues and other departments to ensure that there is adequate provision in schools to accommodate catchment pupils.
- **Integration** – These proposals will allow pupils to integrate within their local community. These proposals are also part of a strategy to promote Welsh Language and Culture.
- **Collaboration** – To work collaboratively with all relevant Stakeholders.
- **Involvement** – Through the consultation process the Council will ensure that there is full engagement with all relevant stakeholders e.g. schools and other Local Authorities.

9. EQUALITIES IMPLICATIONS

9.1 The Admission Arrangements for 2022/23 have been assessed and no negative impact has been identified. The arrangements note compliance with current Equalities, Human Rights and Welsh Language legislation.

10. FINANCIAL IMPLICATIONS

10.1 None

11. PERSONNEL IMPLICATIONS

11.1 None

12. CONSULTATIONS

- 12.1 The Admission Forum meets twice a year to review all Admission Arrangements and procedures.
- 12.2 Other consultees are outlined below.

13. STATUTORY POWER

- 13.1 The School Admissions Code (2013) and the School Admissions Appeals Code (2013).

Author: Emma Strathdee, Manager Admissions, Administration and Customer Services

Consultees: Christina HARRY, Chief Executive
Richard Edmunds, Corporate Director of Education and Corporate Services
Dave Street, Corporate Director, Social Services
Councillor Ross Whiting, Cabinet Member for Learning and Achievement
Councillor Teresa Parry, Chair of Education Scrutiny Committee
Councillor Carol Andrews, Vice Chair of Education Scrutiny Committee
Steve Harris, Head of Corporate Services & S151 Officer
Keri Cole, Chief Education Officer
Sue Richards, Head of Education Planning & Strategy
Sarah Ellis, Lead for Inclusion & ALN
Sarah Mutch, Early Years Manager
Paul Warren, Strategic Lead for School Improvement
Jane Southcombe, Financial Services Manager
Lynne Donovan, Head of People Services
Anwen Cullinane, Senior Policy Officer, Equalities, Welsh Language & Consultation)
Rob Tranter, Head of Legal Service and Monitoring Officer
Ros Roberts, Business Improvement Officer

Background Papers:

Appendices:

Appendix 1 Admission Arrangements 2022-2023